

Counseling Center Paraprofessional Program Candidate Quick Information & Agreement

Founded in 1978, the Counseling Center Paraprofessional Program has a rich history; though the program has evolved with time, the focus of *“Students Helping Students”* has remained.

Program Mission: In keeping with the Counseling Center mission, the training and outreach of the Counseling Center Paraprofessional program strives to incorporate a multicultural, developmental, and strengths-based approach to psycho-educational services offered.

If accepted into the program, you must be able to accommodate the following classes into your schedule in sequence:

- Spring - PSYC 496* on Tuesdays/Thursdays 3:00PM to 4:50PM
- Fall - PSYC 340 on Tuesdays/Thursdays 3:00PM to 4:50PM
- Spring - PSYC 341 on Wednesdays from 3:00PM to 4:50PM

This does combine to 12 hours of Psychology Credit. Please consult with your Academic Advisor or Faculty Advisor to confirm that this program fits into your overall degree and graduation planning.

The Counseling Center Paraprofessional Program is a service-learning, academic program. The first course focuses on various communication and helping skills to prepare students to fulfill service-learning projects with the Counseling Center in the second and third semesters. Much like many internship programs, this could result in a **significant time commitment each week, ranging from 6 to 12 hours per week**. It is important to **balance your time and outside commitments in order to prioritize** the CCP Program. Learn more at <https://go.illinois.edu/ccp> and click “Course Breakdown” and “CCP Activities & Involvement.”

***Disclaimer:** Even if accepted into PSYC 496, the Program Coordinator and Co-Instructors will determine suitability of each student to continue in the program and into PSYC 340 & 341. This is based upon the following (from learning outcomes): group dynamics, collaboration/cooperation, growth in cultural competency and intergroup dialogue, and growth in facilitation/communication. Combative, aggressive, or disrespectful behavior or violations of the Student Code (<https://studentcode.illinois.edu/article1/part3/1-302/>) will result in immediate consequences within the program/courses.

Sincerely,
Rebecca Schlesinger, Ph.D.
Licensed Psychologist
CCP Program Coordinator & Co-Instructor

I acknowledge that I have consulted with my appropriate Academic Advisor(s) or Faculty Advisor(s) regarding how this program fits into my degree plan. I also acknowledge and agree to all of the above information, including course sequence, prioritization, and disclaimer for continuing in the program.

Student Name: _____ **UIN:** _____

Student Signature: _____ **Date:** _____